ANNUAL REPORT

OF THE

RECEIPTS AND EXPENDITURES,

OF THE

TOWN OF WATERTOWN,

FOR THE YEAR ENDING FEBRUARY 9, 1867.

BOSTON:
ROCKWELL & ROLLINS, PRINTERS,
NO. 122 WASHINGTON STREET.
1867.
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By Dr. D. T. Hukin.
Received Mar. 9, 1872.
Alcove Shelf

3743
TREASURER'S REPORT.

RECEIPTS.

From Samuel Noyes, balance from last year's account, $4,826.60
Borrowed in anticipation of Taxes, of W. F. Robinson & Co., 3,500.00
Borrowed in anticipation of Taxes, of W. F. Robinson & Co., 3,000.00
Borrowed in anticipation of Taxes, of Wm. May, 900.00
" " " " " " Traders' National Bank, 3,000.00
From State Treasurer, Town's share of State School Fund, 181.20
" Sale of lots in Burial Ground, 8.00
" Samuel Noyes, on account of outstanding Taxes, 1864-5, 3,152.16
" " " " reimbursement of State Aid, 1865, 3,963.21
" State Treasurer, Corporation Tax, 1866, 3,300.00
" Nourse & Barnard, one year's rent of store, 150.00
" Samuel Noyes, " " " " " Upper Hall, 200.00
" Elijah Pratt, " " " " " Upper Hall, 50.00

Amount carried forward, $26,231.17
Amount brought forward, $26,231 17

From Elijah Pratt, one year's receipts from Town Hall, 329 50
" James H. Norcross, on account of Insurance, 24 00
" Newton & Watertown Gas Light Co., refunded tax, 48 72
" Interest on Taxes for the year 1866, 8 90
" Additional Taxes 34 00
Borrowed of William May, on account of Town, 1,000 00
Received from Samuel Noyes, interest on taxes overdue, 1864-5, 232 22
Received from Samuel Noyes, additional Taxes, 1865, 80 00
Received from Wm. L. Stiles, sundries per bill, 10 11
" " Massasoit Ins. Co., Premium on Policies surrendered, 81 00
Whole amount of Taxes assessed for 1866, as committed to David T. Huckins to collect, 44,593 14
Received on account of Almshouse, and sundry persons, for the items of which see Almshouse account, 1,322 96

Total receipts, $73,995 72

Paid Town Appropriations, $38,400 00
" State Tax, 8,370 00
" County Tax, 2,223 15
" State Aid, 2,543 33
" Reimbursement on account of Charles S. Field, 100 00
" Borrowed money, 6,000 00
" Transferred to School Account, 181 20
" " " " Almshouse Account, 1,322 96
" " " " Police " 2,017 46
" " " " Contingent account, 5,957 86
Uncollected taxes for 1866, 6,879 76

$73,995 72
EXPENDITURES.

SCHOOLS.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appropriation, State School Fund</td>
<td>$10,600.00</td>
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<tr>
<td>Received from State School Fund</td>
<td>181.20</td>
</tr>
<tr>
<td>Total</td>
<td>$10,781.20</td>
</tr>
<tr>
<td>Transferred from Contingent Fund</td>
<td>851.47</td>
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<tr>
<td>Total</td>
<td>$11,632.67</td>
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</table>

AMOUNT PAID TO TEACHERS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
<th>Terms</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>George R. Dwelly</td>
<td>Principal</td>
<td>High School</td>
<td>1 term</td>
<td>$500.00</td>
</tr>
<tr>
<td>Solon F. Whitney</td>
<td></td>
<td></td>
<td>2 terms</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Mary F. Porter</td>
<td>Assistant</td>
<td></td>
<td>1 term</td>
<td>$200.00</td>
</tr>
<tr>
<td>L. W. Russell</td>
<td>Principal</td>
<td>Centre Grammar School</td>
<td>3 terms</td>
<td>$1,200.00</td>
</tr>
<tr>
<td>Fannie M. Nichols</td>
<td>Assistant</td>
<td></td>
<td>3 terms</td>
<td>$600.00</td>
</tr>
<tr>
<td>Fannie Robbins</td>
<td></td>
<td>Centre Primary School No.1</td>
<td>3 terms</td>
<td>$375.00</td>
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<tr>
<td>Isabella N. March</td>
<td></td>
<td></td>
<td>2,3</td>
<td>$375.00</td>
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<tr>
<td>Kate A. Howard</td>
<td></td>
<td></td>
<td>3,1</td>
<td>$125.00</td>
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<tr>
<td>H. Estella Varney</td>
<td></td>
<td></td>
<td>3,2</td>
<td>$250.00</td>
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<tr>
<td>Mary E. Sargent</td>
<td></td>
<td>Intermediate, No. 2</td>
<td>1 term</td>
<td>$125.00</td>
</tr>
<tr>
<td>Ella L. Hinman</td>
<td></td>
<td></td>
<td>2</td>
<td>$266.66</td>
</tr>
<tr>
<td>Harriet Robbins</td>
<td></td>
<td></td>
<td>1</td>
<td>$391.66</td>
</tr>
<tr>
<td>Henry Chase</td>
<td></td>
<td>West Grammar School</td>
<td>3 terms</td>
<td>$1,200.00</td>
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<tr>
<td>M. Emily Lord</td>
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<td>Intermediate</td>
<td>3</td>
<td>$391.66</td>
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<tr>
<td>Anna M. Magee</td>
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<td>Primary</td>
<td>3</td>
<td>$425.00</td>
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<tr>
<td>Ellen A. Paine</td>
<td></td>
<td>East Grammar Balmer</td>
<td>2</td>
<td>$400.00</td>
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<tr>
<td>James M. Sawin</td>
<td></td>
<td></td>
<td>1</td>
<td>$266.66</td>
</tr>
<tr>
<td>Clara A. Bailey</td>
<td></td>
<td>Primary</td>
<td>3</td>
<td>$425.00</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td>$8,516.00</td>
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</tbody>
</table>
CARE OF SCHOOL-HOUSES.

Paid Robert C. Rought, care of Mt. Auburn St. School-house one year, and High School-house part of year, $183 27

" Henry Chase, care of West School-house, one year, 105 00

" L. W. Russell, care of High School-house, in part, part of year, 64 25

" Solon F. Whitney, care of High School-house, in part, part of year, 22 50

" Nancy Chase, care of East School-house, part of year, 62 50

" James M. Sawin, care of East School-house, part of year, 25 00

" Elijah Pratt, care of Town Hall, one term, 32 00

$494 52

FUEL.

Paid Royal Gilkey, bill on account of 1865-6, coal, $88 00

" Royal Gilkey, " " 1866-7, coal, 671 54

" Aiken & Woodward, bills for charcoal, 40 00

$799 54

BOOKS, MAPS, ETC.

Paid C. C. McLauthlin, Books, etc., $86 28

" Edwin Ginn, 14 60

" W. A. Wilde, 1 00

" Massachusetts Bible Society, 1 15

" Nichols & Noyes, 17 00

" E. P. Dutton & Co., 18 00

" Solon F. Whitney, 10 97

" Joseph Bird, 11 26

$160 26

INCIDENTAL SCHOOL EXPENSES.

Paid School Committee, one year's Salary, 1865-6, $160 00

" William F. Brown, printing, 10 60

Amount carried forward, $170 60
Amount brought forward, $170 60

Paid John Weiss, postage, expense, etc., 4 00
  " Charles Whitney, ventilating fixtures for furnace, 17 20
  " Rand & Avery, printing, 7 00
  " L. T. Townsend, stamps and stationery, 3 10
  " Henry Chase, cleaning school-house (West), 10 50
  " Nancy Chase, cleaning school-house (East), 8 00
  " Henry Chase, stationery, 6 40
  " Rand & Avery, printing, 8 75
  " Taggard & Thompson, stationery, 1 50
  " Elijah Pratt, moving settees, etc., 23 50
  " L. W. Russell, rent of melodeon, 5 00
  " Joseph W. Ross, ink-wells, 12 60
  " William F. Brown, printing, 30 47
  " L. T. Townsend, two months' salary, 1866, 5 00
  " Lockwood & Lumh, repairing pumps, 3 87
  " A. F. Fleming, five months' salary, 1866, 10 40
  " Carter & Wiley, chemicals, 25 40
  " W. O. Haskell & Son, ink-wells, 5 00
  " T. J. Thompson, carting ashes, 4 00
  " N. B. Chamberlain & Co., apparatus for High School, 6 64
  " Rand & Avery, printing, 15 00
  " Henry Tolman & Co., rent of piano, 12 00
  " Berry & Moody, repairs, &c., 62 16
  " W. F. Brown & Co., printing, 16 00
  " Burton, Fellows & Co.; dusters, &c., 19 50
  " American Tablet Co., black-board erasers, 9 00
  " A. R. Gay & Co., stationery, 24 80
  " James Freeman, repairing pump, 4 00
  " James H. Norcross, repairs, &c., 102 80
  " Henry Tolman, rent of piano, 12 00

Amount carried forward, $646 19
Amount brought forward, $646 19

Paid Mrs. Carney, cleaning (South School-house), 1 25
" George Pierce, repairs, 74 04
" Henry Russell, painting and glazing, 74 44
" Alfred Howes, hardware, 16 67
" " " " 10 03
" Robert C. Rought, labor, 12 25
" James H. Norcross, repairs, 56 10
" Norcross & Blaisdell, " 15 94
" Carter & Wiley, chemicals, 3 27
" J. J. Beals & Co., clocks, 15 00
" Luther Bent, repairs on desks, 12 20
" Cornelius Spencer, labor (South School-house), 3 00
" David W. Doughty, labor (South School-house), 6 50
" W. O. Haskell & Son, furniture (South School-house), 315 72
" William L. Stiles, 2 Magee stoves, &c. (South School-house), 238 21
" School Committee, advertising, &c., 11 75
" Samuel Noyes, mats, brooms, &c. (South School-house), 72 78
" Henry Russell, painting and varnishing desks, &c. (South School-house), 23 99
" Otis & Ellis, brooms, &c., 1 83
" Alfred Howes, bell, &c., 1 00
" Berry & Moody, stock and labor, 49 55

1,661 71

Teachers, $8,516 64
" Care of houses, 494 52
" Fuel, 799 54
" Books and maps, 160 26
" Incidentals, 1,661 71

Total School Expense, $11,632 67
FIRE DEPARTMENT.

Appropriation, $600 00
Transferred from contingent fund, 342 67

Paid Engine Co. No. 1, one year’s service, $336 43
Hook and Ladder Co., one year’s service, 95 00
Engineers (two), 50 00
George Holbrook, steward, 1 year’s service, 40 00
George Page, steward Hook and Ladder, 6 months, 5 00
F. E. White, horse and expressing, 17 65
C. C. McLauthlin, 1 18
Hunneman & Co., repairs, 82 25
Thomas Livermore, 4 00
A. D. Drew, stock and labor, 9 75
Robert Stevens, labor, 2 00
E. Robinson & Co., repairing lock, 7 65
Royal Gilkey, coal, 26 87
Newton and Watertown Gas Light Co., 9 00
Hunneman & Co., repairs and new hose, 172 50
William L. Stiles, labor, &c., 15 80
F. E. White & Co., expressing, 2 75
Gleason & Fuller, groceries, 13 75
Samuel Noyes, oil and groceries, 17 51
Otis & Ellis, groceries, 17 00
A. B. Rogers, 2 pairs overalls, 3 00
James Boyd & Sons, repairs on hose, 13 58

$942 67

POOR AND HIGHWAYS.

Appropriations — for support of poor, $1,500 00
“ of highways, 2,000 00

$3,500 00

Transferred to Almshouse account, $3,500 00
BRIDGES AND CULVERTS.

Appropriation, $500.00
Transferred from contingent fund, 144.75

Paid George Pierce, labor on bridges, $130.78
" J. G. & N. G. Gooch, lumber, 290.08
" " " " " " 104.39
" Almshouse, for labor on culverts, 119.50

$644.75

PAYING TOWN DEBT.

Appropriation, $5,000.00

Paid Nancy Chase, note, $475.00
" Marena Ferrell, note, 400.00
" Luke Forbes, part of note, 200.00
" R. W. Shapleigh, note, 3,000.00
" Patrick DeWyre, 300.00
" George F. Norcross, on account of note of $1,000.00, 625.00

$5,000.00

INTEREST ON TOWN DEBT.

Appropriation, $3,500.00

Paid Boston Five Cents Savings Bank, $600.00
" Lowell Savings Institution, 1,269.88
" State Treasurer, 474.50
" C. W. Loring, trustee of T. Nichols' estate, 255.00
" Patrick DeWyre, 30.00
" Michael Quirk, 16.75
" Eliza J. Norcross, 11.50
" Nancy Chase, 34.24

Amount carried forward, $2,691.87
Amount brought forward, $2,691.87
Paid Marena Ferrell, 46.57
" R. W. Shapleigh, 220.80
" Elizabeth Bright, 60.00
" Luke Forbes, 129.00
" George F. Norcross, 60.00
" Maria Dudley, 36.00
" Eliza Glines, 60.00
" Ann I. Norcross, 30.00
" James H. Norcross, trustee, 30.00
Transferred to interest account, 135.76

LOAN ACCOUNT.
Borrowed, in anticipation of taxes, of Wm. F. Robinson & Co., $3,500.00
Borrowed, in anticipation of taxes, of Wm. F. Robinson & Co., 3,000.00
Borrowed, in anticipation of taxes, of William May, 900.00
Borrowed, in anticipation of taxes, of Traders' National Bank, 3,000.00
----- $10,400.00
Paid Traders' National Bank, $3,000.00
" William F. Robinson & Co., 3,000.00
Balance of borrowed money unpaid — Town liabilities, 4,400.00
----- $10,400.00

INTEREST ACCOUNT.
Transferred from Interest of Town Debt, $135.76
" " Contingencies, 189.99
----- $325.75
Paid Traders' National Bank, interest on borrowed money, $31.50

Amounts carried forward, $31.50 $325.75


**Amounts brought forward,**

- $31 50
- $325 75

Paid William May, interest on borrowed money,

- 57 00

" William F. Robinson & Co., interest on borrowed money,

- 237 25
  - $325 75

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**STATE AID.**

Received from State, reimbursement of aid for 1865, $3,300 00

Paid State Treasurer, bounty on account of Charles S. Field, illegally reimbursed by State, $100 00

" Aid to families, under Act of 1865, as follows:

For the month of February, 1866, $72 00

- March, " 60 00
- April, " 60 00
- May, " 60 00
- June, " 60 00
- July, " 60 00
- August, " 60 00
- September, " 60 00
- October, " 68 00
- November, " 32 00
- December, " 131 33
- January, 1867, 40 00

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Paid aid to disabled soldiers and families, under Act of 1866:

From January 1 to July 31, 1866, 7 mos. $368 00

For the month of August, 162 00

- September, " 142 00
- October, " 150 00
- November, " 148 00

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**Amounts carried forward,**

- $1,470 00
- $863 33
<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>Amounts brought forward,</td>
<td>$1,470 00</td>
</tr>
<tr>
<td>For the month of December, 1866,</td>
<td>202 00</td>
</tr>
<tr>
<td>For the month of January, 1867,</td>
<td>108 00</td>
</tr>
<tr>
<td>Transferred to Contingent Fund,</td>
<td>$1,780 00</td>
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<tr>
<td>ALMSHOUSE, Dr.</td>
<td></td>
</tr>
<tr>
<td>For cash, balance over from last year,</td>
<td>$3 12</td>
</tr>
<tr>
<td>1. received from Town of Belmont, support of paupers,</td>
<td>562 10</td>
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<tr>
<td>2. received from R. Gilkey, for teaming,</td>
<td>155 00</td>
</tr>
<tr>
<td>3. &quot; Giles A. Meacham, sundries,</td>
<td>18 64</td>
</tr>
<tr>
<td>4. &quot; Town of Watertown, labor on culverts,</td>
<td>119 50</td>
</tr>
<tr>
<td>5. received from William Perkins, for straw,</td>
<td>25 30</td>
</tr>
<tr>
<td>6. &quot; &quot; &quot; for sundries,</td>
<td>50 00</td>
</tr>
<tr>
<td>7. Freeman Babb, sundry collections,</td>
<td>280 30</td>
</tr>
<tr>
<td>8. received from Samuel Noyes, for hauling stone,</td>
<td>47 00</td>
</tr>
<tr>
<td>9. received from Mayo &amp; Chamberlin, hide,</td>
<td>10 00</td>
</tr>
<tr>
<td>10. &quot; Perkins &amp; Coffin, for rye,</td>
<td>52 00</td>
</tr>
<tr>
<td>Total receipts from Almshouse,</td>
<td>$1,322 96</td>
</tr>
<tr>
<td>Appropriation for support of poor,</td>
<td>1,500 00</td>
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<tr>
<td>Appropriation for highways,</td>
<td>2,000 00</td>
</tr>
<tr>
<td>Total receipts from Contingent Fund,</td>
<td>$4,822 96</td>
</tr>
<tr>
<td>Cr.</td>
<td></td>
</tr>
<tr>
<td>By cash paid C. W. Henderson, for labor,</td>
<td>$379 62</td>
</tr>
<tr>
<td>&quot; City of Charlestown, support of Celesta Davis, 1865,</td>
<td>14 00</td>
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<tr>
<td>Amount carried forward,</td>
<td>$393 62</td>
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</tbody>
</table>
Amount brought forward, $393.62

By cash paid City of Charlestown, support of Hannah Whitney,

" W. J. Gibson, painting, 88.50
" Alfred Hosmer, medical attendance, 11.50
" Estabrook & Blodgett, pasturage, 4.00
" Freeman Babb, 4 bbls. apples, 22.00
" One year's salary as keeper, 468.75
" Arvilla J. Allen, labor, 68.50
" Overseer's salary for 1865, 100.00
" Royal Gilkey, coal, 147.55
" Lumber and wagon, 155.71
" Coal to persons outside of Almshouse, viz.: To Mrs. Cavanagh, $18.50
" Ryan, 11.00
" Murphy, 3.88

Cameron & Fininley, wheelwright work, 128.55
" John Maloney, labor, 255.53
" Joseph Hinman, shoes, 56.96
" E. G. Tarbell, harness work, 55.76
" Thomas Rooney, labor, 173.00
" Perkins, Coffin & Co., grain and meal, 746.10
" Wm. C. S. Harrington, difference in horses, 300.00
" Phineas King, fish, 15.48
" A. B. Rogers, clothing, 23.50
" Gleason & Fuller, groceries, 278.50
" City of Cambridge, support of Mrs. G. Smith, 54.55
" Samuel Noyes, groceries, 398.82
" To Martin Dolan, 10.44
" Alfred Howes, hardware, 22.83
" Wheeler & Train, dry goods, 189.81
" Nourse & Barnard, 69.20

Amount carried forward, $4,274.04
Amount brought forward, $4,274.04

By cash paid Mary F. Tanner, labor, 57.50
Antipas Jackson, blacksmithing, 75.34
City of Boston, support of S. C. Sprague, 59.00
support of Nancy W. Stone, 48.00
Joshua Learned, undertaker’s services, 41.40
Town of Wayland, support of John Bacon, 33.70
Luther Bent, furniture, 5.00
Giles A. Meacham, soap, 22.76
William L. Stiles, tin-ware, &c., 29.91
Henry Russell, sand and paper, 1.37
John Barnard, painting and glazing, 18.19
Thomas N. Hooper, blacksmithing, 16.50
H. P. Mason, meat, 109.76
Mayo & Chamberlin, meat, 351.47
James S. Allison, curing hams, 2.10
Mrs. J. Norton, for gravel, 3.75
George B. Wilbur, rent to Mrs. Roach, 32.00
William Perkins, cash paid men and teams breaking out roads, 341.00
William Perkins, mowing machine, &c., 188.74
Gleason & Fuller, groceries outside of Almshouse, viz.:
Mrs. Delaney, $4.00
Cavanagh, 5.00
Murphy, 3.77
Donovon, 8.92
Ryan, 11.58
Farrar, 2.70
Noonan, 5.00

Patrick Maloney, labor, 106.32
Freeman Babb, for sundry payments by him, 274.31
David T. Huckins, medical services, 47.25

$6,180.38
SOUTH SCHOOL-HOUSE.

_Appropriations._

For purchase of Universalist Meeting-house, $3,500 00
" fitting up same for School-house, 3,000 00
Transferred from appropriation for the East District, 2,000 00
Borrowed on credit of Town, per vote, 1,000 00

$9,500 00

Transferred from contingent fund,

14 11

$9,514 11

COST OF SOUTH SCHOOL-HOUSE.

Paid Thomas L. French and others, Trustees for meeting-house and land, $3,433 00
" James H. Norcross, as per contract; 5,325 00
" " extras, stock and labor, 232 33
" Thomas L. French, stock and labor, 143 35
" James H. Norcross, building fence, etc., 216 59
" J. J. Walworth & Co., for pump, 28 20
" Henry Russell, painting fence, 35 64
" George F. Meacham, plans and specifications, 100 00

$9,514 11

ALTERATIONS IN HIGH SCHOOL-HOUSE.

Appropriation, $600 00
Transferred from contingent fund, 31 22

$631 22

Paid George Pierce, stock and labor, $439 13
" Thomas L. French, stock and labor, 38 76
" Wm. O. Haskell & Son, furniture, 77 38
" Wm. L. Stiles, Magee stove, labor, etc., 54 80
" James H. Norcross, stock and labor, 21 15

$631 22

STATE TAX.

Whole amount assessed for 1866, $8,370 00
Paid State Treasurer, Tax for 1866, in full, 8,370 00
COUNTY TAX.

Balance over due from 1865, $1,223 15
Whole amount assessed for County Tax, '66, 2,218 37

Paid County Treasurer, balance of tax, 1865, 1,023 15
" " " part of tax, 1866, 1,200 00
Balance due County Tax for 1866, Town liabilities, 1,018 37

______

$3,241 52

DISCOUNTS AND ABATEMENTS.

Appropriation, $1,600 00
Transferred from contingent fund, 226 81

$1,826 81

Discounts allowed on Taxes for 1866, $1,312 66
Abated by Assessors, 514 15

$1,826 81

POLICE ACCOUNT.

No appropriation.

Transferred from receipts, $2,017 46

Paid Joseph P. Shorey, one year's salary, $912 50
" George Parker, " " 912 50
" Shorey & Parker, sundries and food for prisoners, 18 96
" Rent of Police Office one year, 75 00
" Newton and Watertown Gas Light Co., 34 00
" James Allen, extra police, 2 50
" James H. Norcross, extra police, 2 50
" H. B. Cheney, " " 7 50
" Henry Horn, " " 2 50
" Charles H. Rollins, " " 10 00
" Daniel S. Parker, " " 7 50

Amounts carried forward, $1,985 46 $2,017 46
Amounts brought forward, $1,985 46 $2,017 46

Paid Samuel Stearns, extra Police, 7 50

" Dr. Samuel Richardson, attendance on Shorey, 12 50

" Dr. Alfred Hosmer, attendance on Shorey, 10 00

" Sam'l Richardson, attendance on stranger at Lockup, 2 00

$2,017 46

CONTINGENCIES.

Appropriation, $3,000 00

Transferred from receipts, 5,957 86

Less transferred to School account, $851 47

" Fire Department, 342 67

" Bridges and Culverts, 144 75

" Interest account, 189 99

" Almshouse account, 1,357 42

" South School-house, 14 11

" High School-house, 31 22

" Discount, and abatement, 226 81

3,158 44

$5,799 42

Paid Reed Brothers, insurance on Universalist meeting-house, purchased by the Town, $90 00

" Reed Brothers, insurance on same, Carpenter's risk, 9 00

" Newton & Watertown Gas Light Co., 495 50

" William L. Stiles, sealer's salary, 10 00

" R. Gilkey, coal for Town Hall, 72 51

" F. E. White & Co., expressing, 5 10

" Mr. and Mrs. Seary, on account of loss of child in creek, 100 00

" Assessor's salary, 375 00

" for cash paid for books, &c., 6 25

" John Pike, gas fixtures, 8 80

" H. P. Tobey, spikes, 4 80

$1,176 96
Amount brought forward, $1,176 96

Paid John A. Kincaid, storing hearse, &c., 16 00
  "  "  "  "  horse hire, 24 50
  "  "  "  "  C. C. McLauthlin, printing and stationery, 38 69
  "  "  "  "  "  "  "  "  "  "  "  "  "  "  "  16 58
  "  State Nautical School, on account of Jas. Carney, 15 92
  "  J. L. & R. McLauthlin, sending up flagstaff, 5 50
  "  William Porter, insurance on Town buildings, 976 25
  "  Dr. L. B. Morse, services in small-pox case, 25 00
  "  D. W. Doughty, posting Assessors' notices, 60
  "  Martin Fahey, for labor, 1 50
  "  John Page, conveying small-pox patient from Ætna Mills to Pest House, 20 00
  "  Thomas N. Hooper, recruiting services, 1863, 100 00
  "  George Pierce, stock and labor on fences, 166 84
  "  A. R. Gay & Co., blank books, &c., 13 22
  "  H. A. Davis, State sealer, services, 6 75
  "  Otis A. Train, abatement on taxes, 1865, 29 00
  "  Antipas Jackson, blacksmithing, 28 19
  "  Gleason & Fuller, tent, &c., 10 56
  "  Henry Russell, glazing, 3 15
  "  Joseph P. Shorey, gas tips, 3 64
  "  Joshua Learned, mowing cemetery and return of deaths, 10 90
  "  Josiah Hastings, printing Town Reports, &c., 124 50
  "  Samuel Noyes, sundries, 22 58
  "  Dr. J. G. Braman, in case of N. S. Kemp, 6 00
  "  Edward Bangs, examination of title and legal advice, 25 00
  "  David T. Huckins, revenue and postage stamps, 16 75
  "  John Barnard, glazing gas lamps, 13 25
  "  Joel Barnard, recording marriages, births, and deaths, 49 30
  "  Joel Barnard, services as Town Clerk, 50 00
  "  William L. Stiles, labor and sundries, 27 29

Amount carried forward, $3,024 42
Amount brought forward, $3,024 42
Paid George F. Meacham, two plans for alteration of East School-house, 90 00
  Joseph P. Shorey, tent and gas-burners, 11 86
  James Kennedy, labor on wall on Pleasant street, 34 50
  Philip Nugent, 110 50
  Adam Hawthorne, 34 50
  Thomas L. French, 86 25
  E. & S. W. Burpee, stone for wall on 360 00
  A. Lewando, land taken to widen 50 00
  Annie Driscoll, care of Annie McDonald, 25 62
  Elijah Pratt, for care of Town Hall and sundries, 134 70
  David T. Huckins, preparing report, 15 00
  salary as Town Treasurer, 125 00
  collection of Taxes, for 1866, 418 00
  services on account of State aid, 25 00
  Luther Bent, bedsteads, mattresses, &c., 13 90
  Charles Bemis, legal services, 3 00
  Wm. C. S. Harrington, as Auditor, 1865–6, 12 00
  Joseph Crafts, survey of wall on Pleasant street, 2 00
  Selectmen's services, for 1866–7, 75 00
  Thomas N. Hooper, grates, &c., 20 75

Cash on hand February 10, 1867, 4,672 00

RECAPITULATION.

Total amount of Receipts, $73,995 72

EXPENDITURES.

Schools.

Paid Teachers, $8,516 64
  Care of School-houses, .494 52
  Fuel, 799 54
  Books and maps, 160 26
  Incidental expenses, 1,661 71

Amount carried forward, 11,632 67
Amount brought forward, $11,632.67
Paid Fire Department, 946.67
  " Repairs on bridges and culverts, 664.75
  " Town Debt, 5,000.00
  " Interest on Town Debt, 3,364.24
  " On acc't of money borrowed in anticipation of taxes, 6,000.00
  " Interest on borrowed money, 325.75
  " State Aid under Act of 1865, 763.33
  " " " " " 1866, 1,780.00
  " State Treasurer, on account of Charles S. Field, 100.00
  " Almshouse, including therein the whole expense of supporting poor and highways, 6,180.38
  " South School-house, expense, 9,514.11
  " High " alterations, 631.22
  " State tax for 1866, 8,370.00
  " County tax; balance for 1865, 1,023.15
  " " in part for 1866, 1,200.00
  " Discounts and abatements for 1866, 1,826.81
  " Police expenses, 2,017.46
  " Contingent expenses, 4,672.00
Outstanding taxes for 1866, 6,879.76
Cash in Treasury, 1,127.42

$73,995.72

February 13, 1867.

The foregoing accounts of David T. Huckins, Treasurer of the Town of Watertown, we, the subscribers, find correctly cast and vouched.

JAMES SHARP,
SAMUEL LEARNED, Auditors.

ACCOUNT OF OUTSTANDING TAXES FOR 1865-6.

Taxes in hands of Samuel Noyes, Feb. 10, 1866, as follows:

For the year 1864, $495.74
  " " " 1865, 3,773.20

$4,268.94
Received of Samuel Noyes, on account of taxes:

For the year 1864–5, $3,152 16
Abated by Assessors in 1864–5, 246 07
Balance of taxes in hands of Samuel Noyes, for 1865, 870 71

$4,268 94

LIABILITIES.

Due Schools, payable in March, $3,230 00
" Fire Department, May 1, 250 00
" County tax, balance of 1866, 1,018 37
" Interest on Town debt, due June 1, 1,320 19
" Money borrowed in anticipation of taxes for 1866, remaining unpaid, 4,400 00

$10,218 56
Surplus, 1,302 66

$11,521 22

ASSETS.

Outstanding taxes in hands of Samuel Noyes, 1865, $870 71
" " " " " D. T. Huckins, 1866, 6,879 76
Due for aid paid to soldiers and families, for 1866, 2,543 33
" from sale of land by Sherman's Pond, 100 00
Cash in hands of Treasurer, 1,127 42

$11,521 22

ESTIMATED EXPENSES FOR THE ENSUING YEAR.

For Schools, $12,670 00
" Additional accommodations in the East District, 2,500 00
" Painting and repairing School-houses, 1,500 00
" Fire Department, 1,000 00

Amount carried forward, $17,670 00
Amount brought forward, $17,670 00
For Support of Poor, 1,500 00
" " Highways, 3,000 00
" Bridges and Culverts, 800 00
" Interest on Town debt, 5,000 00
" Contingent expenses, 3,500 00
" Discounts, abatements, and collection of taxes, 1,800 00

$33,270 00

SCHEDULE AND VALUATION OF TOWN PROPERTY.

Town Farm and buildings thereon, $10,000 00
Personal property on same, per appraisement, 3,874 87
Town-house and land, 15,000 00
Furniture in Town-house, 500 00
High School-house, land, and furniture, 13,000 00
" " apparatus, 1,500 00
Centre School-house, land, and furniture, 13,000 00
East " " " " 10,000 00
West " " " " 12,000 00
South " " " " 12,000 00
Two Fire Engines and apparatus, 1,250 00
Hook and Ladder carriage, 125 00
Small Engines, 50 00
Gravel bank on Bacon Hill, 600 00
Hay scales, 250 00

$93,149 87

TOWN DEBTS.

William May, $1,000 00
Lowell Institution for Savings, 22,225 00
State Treasurer, 6,500 00
Thaddeus Nichols, 5,100 00

Amounts carried forward, $34,825 00
### Amount brought forward:
- Eliza Glines: $1,000
- Ann I. Norcross: $500
- James H. Norcross, Trustee: $500
- Luke Forbes: $2,000
- Eliza J. Norcross: $200
- Michael Quirk: $600
- Maria Dudley: $400
- Five Cent Savings Bank, Boston: $10,000
- Elizabeth Bright: $1,000
- George F. Norcross: $375

### Total: $51,400

---

### VALUATION AND TAXES OF THE TOWN OF WATER-TOWN FOR THE YEAR 1866.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value of Real Estate</td>
<td>$1,949,771</td>
</tr>
<tr>
<td>Value of Personal Estate</td>
<td>$1,095,739</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$3,045,510</strong></td>
</tr>
<tr>
<td>Number of Polls</td>
<td>978</td>
</tr>
<tr>
<td>State Tax</td>
<td>$8,370</td>
</tr>
<tr>
<td>County Tax</td>
<td>$2,218</td>
</tr>
<tr>
<td>Town Grants</td>
<td>$33,900</td>
</tr>
<tr>
<td>Overlay</td>
<td>104 77</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$44,593 14</strong></td>
</tr>
<tr>
<td>Tax on 978 Polls, at $2.00,</td>
<td>$1,956</td>
</tr>
<tr>
<td>&quot; &quot; Estates,</td>
<td><strong>$42,637 14</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$44,593 14</strong></td>
</tr>
</tbody>
</table>

Rate of taxation, $14 on $1,000.

ISAAC ROBBINS, JOSEPH CRAFTS, JESSE WHEELER, Assessors of Watertown.
## INVENTORY AND APPRAISEMENT

OF

PERSONAL PROPERTY,

AT THE

ALMSHOUSE IN WATERTOWN,

February 6, 1867.

<table>
<thead>
<tr>
<th>LIVE STOCK.</th>
<th>Brought forward, $509 00</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 horses,</td>
<td>$1,250 00</td>
</tr>
<tr>
<td>2 cows,</td>
<td>150 00</td>
</tr>
<tr>
<td>5 hogs,</td>
<td>100 00</td>
</tr>
<tr>
<td>19 hens,</td>
<td>15 00</td>
</tr>
<tr>
<td></td>
<td>$1,515 00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HAY AND GRAIN.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7½ tons hay at $35,</td>
<td>$262 50</td>
</tr>
<tr>
<td>1 ton straw,</td>
<td>25 00</td>
</tr>
<tr>
<td>Corn fodder,</td>
<td>5 00</td>
</tr>
<tr>
<td>50 bushels corn,</td>
<td>62 50</td>
</tr>
<tr>
<td>Pop corn,</td>
<td></td>
</tr>
<tr>
<td>Beans and seed peas,</td>
<td>5 00</td>
</tr>
<tr>
<td>Hops,</td>
<td>1 87</td>
</tr>
<tr>
<td>16 bushels rye,</td>
<td>24 00</td>
</tr>
<tr>
<td></td>
<td>$385 87</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CARTS, FARMING TOOLS, ETC.</th>
<th>Carried forward, $509 00</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 carts,</td>
<td>$250 00</td>
</tr>
<tr>
<td>1 market wagon,</td>
<td>24 00</td>
</tr>
<tr>
<td>1 large wagon,</td>
<td>75 00</td>
</tr>
<tr>
<td>1 lumber do.,</td>
<td>160 00</td>
</tr>
<tr>
<td></td>
<td>$509 00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Carried forward, $796 72</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 derrick,</td>
<td>30 00</td>
</tr>
<tr>
<td>4 ploughs,</td>
<td>12 00</td>
</tr>
<tr>
<td>1 hand-cart and barrow,</td>
<td>3 00</td>
</tr>
<tr>
<td>1 sleigh and pung,</td>
<td>12 00</td>
</tr>
<tr>
<td>1 large sled,</td>
<td>40 00</td>
</tr>
<tr>
<td>1 harrow,</td>
<td>5 00</td>
</tr>
<tr>
<td>1 road scraper,</td>
<td>8 00</td>
</tr>
<tr>
<td>2 small snow ploughs,</td>
<td>5 00</td>
</tr>
<tr>
<td>1 hay wagon,</td>
<td>7 50</td>
</tr>
<tr>
<td>1 horse hoe,</td>
<td>5 00</td>
</tr>
<tr>
<td>1 scalding tub,</td>
<td>1 00</td>
</tr>
<tr>
<td>Lot manure,</td>
<td>100 00</td>
</tr>
<tr>
<td>1 grindstone,</td>
<td>2 00</td>
</tr>
<tr>
<td>Oil jug,</td>
<td>60</td>
</tr>
<tr>
<td>Iron vise and shop tools,</td>
<td>10 00</td>
</tr>
<tr>
<td>1 large new snow plough,</td>
<td>17 00</td>
</tr>
<tr>
<td>Chains,</td>
<td>9 00</td>
</tr>
<tr>
<td>Iron bars,</td>
<td>6 50</td>
</tr>
<tr>
<td>Manure forks,</td>
<td>6 00</td>
</tr>
<tr>
<td>Rakes and hoes,</td>
<td>3 00</td>
</tr>
<tr>
<td>Whiffle-trees,</td>
<td>4 00</td>
</tr>
<tr>
<td>Flails,</td>
<td>1 12</td>
</tr>
<tr>
<td></td>
<td>$796 72</td>
</tr>
<tr>
<td>Item</td>
<td>Cost</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Brought forward</td>
<td>$796.72</td>
</tr>
<tr>
<td>30 old shovels and spades</td>
<td>9.00</td>
</tr>
<tr>
<td>7 picks</td>
<td>4.00</td>
</tr>
<tr>
<td>6 stone hammers</td>
<td>6.00</td>
</tr>
<tr>
<td>1 bog hoe</td>
<td>1.37</td>
</tr>
<tr>
<td>Lime in cask</td>
<td>0.50</td>
</tr>
<tr>
<td>Bags</td>
<td>2.75</td>
</tr>
<tr>
<td>Grain chest</td>
<td>0.90</td>
</tr>
<tr>
<td>Watering troughs and feed boxes</td>
<td>13.00</td>
</tr>
<tr>
<td>Hay cutter</td>
<td>5.00</td>
</tr>
<tr>
<td>Meal box and shovel</td>
<td>2.50</td>
</tr>
<tr>
<td>Pails</td>
<td>1.25</td>
</tr>
<tr>
<td>Cattle chains</td>
<td>1.67</td>
</tr>
<tr>
<td>3 ladders</td>
<td>4.00</td>
</tr>
<tr>
<td>Harnesses</td>
<td>102.00</td>
</tr>
<tr>
<td>Blankets and robes</td>
<td>3.00</td>
</tr>
<tr>
<td>Sarcngles and halters</td>
<td>2.50</td>
</tr>
<tr>
<td>Covered wagon</td>
<td>25.00</td>
</tr>
<tr>
<td>1 jack</td>
<td>2.00</td>
</tr>
<tr>
<td>5 wrenches</td>
<td>6.00</td>
</tr>
<tr>
<td>1 gravel screen</td>
<td>5.50</td>
</tr>
<tr>
<td>Bricks</td>
<td>1.30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$1,003.72</strong></td>
</tr>
</tbody>
</table>

**Wash Room.**

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wringer and wash boards</td>
<td>$5.75</td>
</tr>
<tr>
<td>Tin ware</td>
<td>20.00</td>
</tr>
<tr>
<td>Pails and hods</td>
<td>3.00</td>
</tr>
<tr>
<td>Baking pans</td>
<td>3.00</td>
</tr>
<tr>
<td>Flat irons and basket</td>
<td>4.00</td>
</tr>
<tr>
<td>1 brass, 1 iron kettle</td>
<td>4.00</td>
</tr>
<tr>
<td>Pots and jars</td>
<td>1.25</td>
</tr>
<tr>
<td>Steelyards, hammer, and hatchet</td>
<td>1.25</td>
</tr>
<tr>
<td>Chopping tray and dust pan</td>
<td>1.37</td>
</tr>
<tr>
<td>Lamps and lanterns</td>
<td>3.00</td>
</tr>
<tr>
<td>Box of salt, 40 cents; bell, $1.25</td>
<td>1.65</td>
</tr>
<tr>
<td>Oil cans and oil</td>
<td>5.50</td>
</tr>
<tr>
<td>Table and wash bench</td>
<td>3.00</td>
</tr>
<tr>
<td>2 tons coal</td>
<td>21.00</td>
</tr>
<tr>
<td>6 brooms</td>
<td>2.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$79.77</strong></td>
</tr>
</tbody>
</table>

**Cellar.**

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Potatoes</td>
<td>$80.00</td>
</tr>
<tr>
<td>Cabbages</td>
<td>8.00</td>
</tr>
<tr>
<td>Turnips and beets</td>
<td>16.00</td>
</tr>
<tr>
<td>Wash tubs</td>
<td>8.00</td>
</tr>
<tr>
<td>Churn</td>
<td>4.00</td>
</tr>
<tr>
<td>Onions</td>
<td>37.00</td>
</tr>
<tr>
<td>Prime mess pork</td>
<td>90.00</td>
</tr>
<tr>
<td>Hams and shoulders</td>
<td>42.00</td>
</tr>
<tr>
<td>Mackerel</td>
<td>2.00</td>
</tr>
<tr>
<td>Molasses</td>
<td>29.50</td>
</tr>
<tr>
<td>Pickles</td>
<td>3.00</td>
</tr>
<tr>
<td>Butter</td>
<td>12.00</td>
</tr>
<tr>
<td>Old barrels</td>
<td>3.00</td>
</tr>
<tr>
<td>Fresh pork</td>
<td>8.40</td>
</tr>
<tr>
<td>Firkins</td>
<td>1.25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$307.52</strong></td>
</tr>
<tr>
<td>KITCHEN.</td>
<td>Brought forward, $125 50</td>
</tr>
<tr>
<td>----------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Cooking stove,</td>
<td>18 chambers, 4 50</td>
</tr>
<tr>
<td>Crockery,</td>
<td>16 straw beds and 1 mattress, 13 00</td>
</tr>
<tr>
<td>Extension table,</td>
<td>1 cylinder stove, 3 00</td>
</tr>
<tr>
<td>Secretary and book case,</td>
<td>16 straw beds and 1 mattress, 13 00</td>
</tr>
<tr>
<td>8-day clock,</td>
<td>1 cylinder stove, 3 00</td>
</tr>
<tr>
<td>Oil cloth,</td>
<td>16 straw beds and 1 mattress, 13 00</td>
</tr>
<tr>
<td>21 chairs (wood seat),</td>
<td>1 cylinder stove, 3 00</td>
</tr>
<tr>
<td>Matches,</td>
<td>16 straw beds and 1 mattress, 13 00</td>
</tr>
<tr>
<td>7 table cloths,</td>
<td>1 cylinder stove, 3 00</td>
</tr>
<tr>
<td>16 crash towels,</td>
<td>16 straw beds and 1 mattress, 13 00</td>
</tr>
<tr>
<td>Knives, forks, and spoons,</td>
<td>16 straw beds and 1 mattress, 13 00</td>
</tr>
<tr>
<td>Bureau,</td>
<td>16 straw beds and 1 mattress, 13 00</td>
</tr>
<tr>
<td>Looking-glass, $1.00; curtain, 60 cents,</td>
<td>16 straw beds and 1 mattress, 13 00</td>
</tr>
<tr>
<td></td>
<td>$117 85</td>
</tr>
</tbody>
</table>

| HALL. | |
| Long table, | |
| $3 25 |
| Small table and clock, | 4 chests and contents, 14 00 |
| 3 00 |
| Stove and funnel, | Books, 40 cents; desk covers, 50 cents, 90 |
| 7 50 |
| Crockery, | Curtains and map, 1 00 |
| 2 00 |
| Chairs and benches, | 18 pair small sheets, 22 50 |
| 3 00 |
| | 13 " " large "", 20 00 |
| | 56 pillow cases, 12 00 |
| | 40 comforters, 78 75 |
| | Cotton-goods, 7 00 |
| | Yarn, 2 00 |
| | Satinets goods, 8 00 |
| | Under clothing (in three drawers), 15 00 |
| | Chest of tea, 12 00 |
| | 7 pair socks, 3 00 |
| | Soap in closet, 1 00 |
| | $198 90 |

| CHAMBERS. | |
| Bureau, glass, and stand, $2 00 | |
| Bureau, $5; stove $1.25, 6 25 |
| Bureau, table and curtains, 2 00 |
| 18 bedsteads and bunks, 27 00 |
| 5 trunks, | 66 pair small sheets, 22 50 |
| 3 00 |
| 1 bureau, | 13 " " large "", 20 00 |
| 3 25 |
| 2 trunks, | 56 pillow cases, 12 00 |
| 2 00 |
| 16 feather beds, 29 pil- | 40 comforters, 78 75 |
| lows, 5 bolsters, | Cotton-goods, 7 00 |
| 80 00 |
| | Yarn, 2 00 |
| | Satinets goods, 8 00 |
| | Under clothing (in three |
| | drawers), 15 00 |
| | Chest of tea, 12 00 |
| | 7 pair socks, 3 00 |
| | Soap in closet, 1 00 |
| | $198 90 |

| PARLOR. | Carried forward, $125 50 |
| Stove, | |
| $7 00 |
| Card table, | 66 pair small sheets, 22 50 |
| 2 50 |
| Carpet and oil cloth, | 13 " " large "", 20 00 |
| 4 00 |
| Curtains and fixtures, | 56 pillow cases, 12 00 |
| 2 25 |
| Sofa, | 40 comforters, 78 75 |
| 4 50 |
| 6 cane-seat chairs, | Cotton-goods, 7 00 |
| 3 00 |
| Law book, | Yarn, 2 00 |
| 1 50 |
| Testaments, | Satinets goods, 8 00 |
| 75 |
| | Under clothing (in three |
| | drawers), 15 00 |
| | Chest of tea, 12 00 |
| | 7 pair socks, 3 00 |
| | Soap in closet, 1 00 |
| | $198 90 |
SUMMARY.

| Live Stock, | $1,515 00 |
| Hay and Grain, | 385 87 |
| Carts and Farming Tools, | 1,003 56 |
| Wood Shed, | 76 15 |
| Wash Room, | 79 77 |
| Cellar, | 307 52 |
| Kitchen, | 117 85 |
| Hall, | 18 75 |
| Chambers, | 146 00 |
| Linen and Clothing Store Room, | 198 90 |
| Parlor, | 25 50 |

$3,874 87

JAMES SHARP,
SAMUEL LEARNED,
WM. C. S. HARRINGTON,
Appraisers.

LABOR ON STREETS.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>162 1/2</td>
<td>597</td>
<td>594</td>
<td>167</td>
</tr>
</tbody>
</table>

REGISTRAR'S REPORT.

The following statistics of Births, Intentions of Marriage, Marriages, and Deaths, are for the year 1866:—

BIRTHS.

| Whole number of births, | 96 |
| Males, | 50 |
| Females, | 46 |
| Of American parents, | 27 |
| " Foreign " | 61 |
| " one American parent, | 8 |
| More than in 1865. | 16 |
Number of intentions of marriage, 43

MARRIAGES.
The whole number of marriages recorded is 71: one less than in 1865.
Marriages in which both parties are American, 32
" " " Foreign, 30
Marriages in which one party is American, 9
The oldest person married during the year was 61 years of age.
" youngest " 18 "
First marriage of 126 persons.
Second " 13 "
Third " 1 "

DEATHS.
The whole number of deaths in the year 1866, was 44: less than in 1865, 9.
Males, 22
Females, 22
The oldest person who died during the year was aged 82.
Number under 5 years, 9
" between 5 and 30, 5
" " 30 and 50, 11
" " 50 and 70, 8
" over 70, 7
Average mortality for the year, 1 in 86.

DOGS.
Number of dogs licensed, 80
Amount received for licenses, $160 00
Number of dogs killed, 30
REPORT OF THE ENGINEERS
OF THE FIRE DEPARTMENT OF THE TOWN OF WATERTOWN,

From May 1, 1866.

Until November, 1866, there existed but one engine company, and one hook and ladder company.

Since then, an additional engine company has been organized, composed of persons who volunteered their services, receiving no compensation therefor.

Both of these companies, as well as that attached to the hook and ladder carriage, are in good working condition. The engines are likewise in good order.

Early in the season, the engineers found it necessary to have Engine No. 1 repaired, and also to procure new suction hose. The bills of Messrs. Hunneman & Co. cover the expense thereof.

About one hundred and fifty feet of leading hose was burned so badly as to render the same useless at the fire which occurred during the past season at the U. S. Arsenal. This was promptly replaced by new hose furnished through the Government authorities. This new hose is all there is which can be considered reliable,—the balance being nearly, if not quite, unserviceable. It will be necessary to purchase eight hundred feet of new hose the coming year, in order to render the department efficient in case of fire.

But two fires have occurred within the limits of the Town during the past year: one at the lumber yard of Royal Gilkey & Co., destroying about ten thousand dollars worth of property, which, however, was fully insured. Another at the U. S. Arsenal, which, together with the explosion which took place in consequence, occasioned a loss estimated at one hundred and fifty thousand dollars. No insurance.

The expenses of the department have been as follows:—

Town appropriation, $600 00
Surplus of 1866, May 1, 268 79

Total, $868 79
Paid R. Gilkey & Co., for coal bill of 1866, $15.50

Robert Stevens, cleaning reservoirs, 1866, 2.00
C. C. McLauthlin, stationery, 1.18
A. D. Drew, altering badges and leather, 9.75
Robinson & Co., repairing lock, 7.65
Hook and Ladder Co., 6 months’ service, 45.00
Engine Co. No. 1, 6 months’ service, 205.61
J. G. Holbrook, steward, 6 months’ service, 20.00
George Page, steward, 6 “ “ 5.00
Thomas Livermore, leathers, 4.00
Hunneman & Co., repairs and suction hose, 254.75
F. E. White & Co., expressing, 16.75
1864–5, 3.65
Otis & Ellis, refreshments, 17.00
Gleason & Fuller, refreshments, 13.75
Samuel Noyes, oil and sundries, 17.51
R. Gilkey, coal, 11.37
A. B. Rogers, overalls, 3.00
Gas Company, 9.00
Boyd & Sons, repairing hose, 13.58
W. L. Stiles, funnel, &c., 15.80

$691.85

There will be due Engine Co. May 1, $150.00
Engineers, 70.00
Stewards, 25.00

$245.00

The expense for the ensuing year, exclusive of the purchase of new hose, is estimated at $1,000.

HENRY HORN, JR.,
WILLIAM L. STILES,
WILLIAM J. PIERCE, Engineers.
REPORT OF LIQUOR AGENT FOR THE YEAR ENDING FEB. 1, 1867.

Cash received for sales, $823.03

Paid for liquors bought, $649.21
  " Revenue Tax, 25.00
  " Agent, 1 year's salary, 75.00
  " Express, 3.75
Cash on hand, 70.07

$823.03

Value of liquors on hand, February 1, 1867, 89.72
Cash on hand, 70.07

$159.79

Value of liquors on hand, Feb. 1, 1866, 132.33

Net gain, 27.46

Watertown, Feb. 1, 1867.

Samuel Noyes, Town Agent.
REPORT

OF THE

SCHOOL COMMITTEE

OF THE

TOWN OF WATERTOWN,

FOR THE YEAR 1866-67.

BOSTON:
ROCKWELL AND ROLLINS, PRINTERS,
122 WASHINGTON STREET.
1867.
GENERAL SCHOOL COMMITTEE.

L. D. Sawyer, Term expires in 1867.
Joseph Crafts, " " " "
Geo. F. Meacham, " " " "
L. B. Morse, " " " 1868.
A. Hosmer, " " " "
D. T. Huckins, " " " 1869.

SUB-COMMITTEES.

EAST DISTRICT.
Joseph Crafts, Chairman, L. D. Sawyer, L. B. Morse.

WEST DISTRICT.
L. B. Morse, Chairman, D. T. Huckins, Joseph Crafts.

CENTRE DISTRICT.
D. T. Huckins, Chairman, A. Hosmer, G. F. Meacham.

SOUTH DISTRICT.
G. F. Meacham, Chairman, Joseph Crafts, D. T. Huckins.

CENTRE GRAMMAR SCHOOL.
A. Hosmer, Chairman,
G. F. Meacham,
L. D. Sawyer.

HIGH SCHOOL.
THE WHOLE COMMITTEE.
REPORT.

The following Annual Report of the School Committee of Watertown is respectfully presented:

HIGH SCHOOL.

SOLON F. WHITNEY, Principal. MARY F. PORTER, Assistant.

The past year has been a critical and important one in the history of the High School. For a considerable period there had been in some quarters an unaccountable hostility to the school, an unbecoming willingness to depreciate it, to make use of its increasing imperfections for the purpose of bringing discredit upon it; and a desire, if that were possible, to abolish it altogether. At the same time, there had arisen in the minds of very many of its friends and patrons, a conviction that the school had ceased to satisfy the reasonable expectations with which it was established; that it did not present a course of study sufficiently comprehensive and thorough; that its standard of scholarship was rapidly falling; that it had, in a word, become a failure.

The Committee freely admitting the justice of the complaints which too truly set forth the unnecessary defects of the school, and wishing to place it above the reproach of its enemies, determined to attempt, by a thorough reorganization, to give to it something of the character which properly belongs to an institution bearing such a name. To render the work of reconstruction complete, it was decided, as the first step in the new movement, to place a new teacher at the head of the school. There were four candidates for the position; and after a careful consideration of their respective
qualifications, the Committee, by a unanimous vote, made choice of Mr. Solon F. Whitney, then an Assistant Teacher in the State Normal School at Bridgewater.

For the first term of the year, a plan of study was arranged which should, as far as possible, make up the deficiencies which the two lower classes had brought from the Grammar Schools, and which would carry on the course, already two-thirds finished, of those of the first class who expected to graduate at the close of the present school year. The school was in the unsettled condition which belongs to a transition state; and, moreover, its operations were somewhat embarrassed by a strong preference which lingered in the minds of some of the pupils, for the old order of things; and which showed itself in a resolute opposition to the strict and proper discipline for the want of which the school had suffered so long, and which the new teacher was determined to enforce. As much was accomplished during the term as could fairly be expected, and many of the scholars undoubtedly derived very important benefit from a review of some of the Grammar School studies.

When the long summer vacation approached, the Committee took measures to carry out fully the plans of change which had been adopted for the school, and were only commenced with the election of a new Principal. The second step was to appoint an Assistant Teacher; and choice was made of Miss Mary F. Porter, who, besides sustaining herself most creditably at the examination of candidates, had the advantage of two and a half years experience in one of the Grammar Schools of Cambridge. The next thing to be done, was to arrange a recitation-room for the Assistant. And as the alterations which were made in the building during the vacation, have done so much to facilitate the work of this school, they deserve particular notice. *

* The Town had authorized these alterations by voting the sum of six hundred dollars for the purpose, at a special meeting, in the spring.
The whole of the second story was appropriated for the use of the High School. A kind of closet situated between the two entries, and designed for the philosophical and chemical apparatus, was converted into a distinct and separate room, by closing the opening which connected it with the school-room. A very convenient and accessible entrance was made, by cutting a door at the foot of the attic stairs, in the north entry. This new room serves an exceedingly useful purpose, as a sort of chemical laboratory and work-room.

The space in the old school-room occupied as a case for philosophical instruments, was, by the construction of drawers and cupboards beneath, and of shelves, protected by sliding-sashes, above, arranged for the accommodation of a Library, which the Committee believe will be provided within a reasonable time.

The room recently used by the Centre Grammar School, No. 1, was divided by a partition running lengthwise of the building. The south room, which included more than half of the whole space, was furnished with desks and seats, and set apart for the use of the Assistant Teacher. And a most cheerful and pleasant recitation-room it has proved to be. The north room, communicating with that of the Assistant by a door, was arranged for the reception, preservation, exhibition, and use of the philosophical and chemical apparatus, for which a large case with glass doors was built. The windows were fitted with movable shutters to darken the room for the performance of experiments in optics; settees were provided for the pupils, and a convenient table with a pneumatic trough for the teacher. It has been found to be highly advantageous to have a room thus arranged for the exclusive use of the classes in Physics, into which they can go to inspect and study particular portions of the apparatus, and to witness the experiments required for the better comprehension of their studies. Suitable facilities cannot fail to encourage experimental illustration, which at the same time becomes more successful and
more interesting. And now that the apparatus has at last become visible and accessible, the school may receive a proper credit for what it possesses in that line, and be able to confer more fully than heretofore, the benefits to be derived from such means of instruction.

The next subject which claimed the attention of the Committee, was a plan of study. As a preliminary to this, the qualifications for admission to the school were fixed as follows:

1. Arithmetic, mental and written, as far as through Cube Root.

2. Grammar, as far as to be able to parse and analyze readily any simple English sentence, giving the definitions of terms used, and rules both for the changes of form of words in inflection, and for their construction in the sentence.

3. Geography, mathematical and political, including map-drawing.

4. Reading, Spelling, and Defining.

5. Penmanship.

Starting from this point, the Committee assumed that every pupil entering the school ought to go through with a methodical, consistent course of study. They were convinced that a prescribed course of four years duration, was essential to the stability and reputation of the High School. By such a plan only, could the work of the school be systematized, and the product of the teachers' labor raised to a maximum. For the scholars, a required course of study commenced and successfully completed, at an age when caprice and irresolution exercise their most pernicious influence, could hardly fail to establish something of the habit of persistent effort and steady purpose so necessary for all true success. As for those who were entrusted with the management of the school, it was thought that by dictating the kind and order of studies to be pursued, they became in a certain sense responsible for the scholarship and attainments of those who should leave the school as graduates, and hence were
The Complete Course of English Study in the Watertown High School.

<table>
<thead>
<tr>
<th>YRS.</th>
<th>TERMS</th>
<th>MATHEMATICS</th>
<th>PHYSICS</th>
<th>ENGLISH LANG. AND LIT.</th>
<th>LATIN AND FRENCH</th>
<th>HISTORY, &amp;c.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.</td>
<td>1st.</td>
<td>Algebra. 5</td>
<td>Physiology. 2</td>
<td>Rhetoric and Composition. 1</td>
<td>Latin. 4</td>
<td>Hist. of United States. 2</td>
</tr>
<tr>
<td></td>
<td>2d.</td>
<td>Algebra. 5</td>
<td>Physiology. 2</td>
<td>Rhetoric and Composition. 1</td>
<td>Latin. 4</td>
<td>Hist. of United States. 2</td>
</tr>
<tr>
<td></td>
<td>3d.</td>
<td>Algebra. 4</td>
<td>Chem. Physics. 3</td>
<td>Rhetoric and Composition. 1</td>
<td>Latin. 4</td>
<td>History of England. 2</td>
</tr>
<tr>
<td>II.</td>
<td>1st.</td>
<td>Geometry. 4</td>
<td>Chemistry. 4</td>
<td>Rhetoric and Composition. 1</td>
<td>Latin. 4</td>
<td>History of England. 2</td>
</tr>
<tr>
<td></td>
<td>2d.</td>
<td>Geometry. 4</td>
<td>Chemistry. 4</td>
<td>Rhetoric and Composition. 1</td>
<td>Latin. 4</td>
<td>Modern History. 2</td>
</tr>
<tr>
<td></td>
<td>3d.</td>
<td>Geometry. 4</td>
<td>Nat. Philos'y. 4</td>
<td>Rhetoric and Composition. 1</td>
<td>Latin. 4</td>
<td>Modern History. 2</td>
</tr>
<tr>
<td>III.</td>
<td>1st.</td>
<td>Trigonometry.</td>
<td>Nat. Philos'y. 4</td>
<td>Eng. Lang. and Rhetoric, Etymology, &amp;c. 4</td>
<td>French. 4</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>2d.</td>
<td>Nat. Philos'y. 4</td>
<td>Hist. of Eng. Language, Scott. 4</td>
<td>Synonymes, Prosody, Goldsmith. 4</td>
<td>French. 4</td>
<td>Ancient Hist. and Geog. 2</td>
</tr>
<tr>
<td></td>
<td>3d.</td>
<td>Astronomy. 4</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>Ancient Hist. and Geog. 2</td>
</tr>
<tr>
<td>IV.</td>
<td>1st.</td>
<td>Arithmetic 2</td>
<td>Botany. 3</td>
<td>Rhet. and Eng. Literature. 3</td>
<td>French. 4</td>
<td>Moral Philosophy. 3</td>
</tr>
<tr>
<td></td>
<td>2d.</td>
<td>Arithmetic and Book-keeping 2</td>
<td>Geology. 3</td>
<td>&quot; Milton. 4</td>
<td>French. 4</td>
<td>Civil Polity and 2</td>
</tr>
<tr>
<td></td>
<td>3d.</td>
<td>Book-keeping. 2</td>
<td>Physical Geog. 4</td>
<td>&quot; Shakspeare. 3</td>
<td>French. 4</td>
<td>Constitution of U. S. 2</td>
</tr>
</tbody>
</table>

The figures indicate the number of Recitations per week.

Exercises in Reading, Spelling, Composition, and Declamation, continued through the course.
The Shorter Course of English Study.

<table>
<thead>
<tr>
<th>YRS.</th>
<th>TERMS</th>
<th>MATHEMATICS</th>
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<td>Rhetoric and Composition. 1</td>
<td>Latin.</td>
<td>History of United States. 2</td>
</tr>
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<td>Rhetoric and Composition. 1</td>
<td>Latin.</td>
<td>History of United States. 2</td>
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<tr>
<td></td>
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<td>Rhetoric and Composition. 1</td>
<td>Latin.</td>
<td>History of England. 2</td>
</tr>
<tr>
<td>II</td>
<td>1st.</td>
<td>Geometry. 4</td>
<td>Chemistry. 4</td>
<td>Rhetoric and Composition. 1</td>
<td>Latin or French.4</td>
<td>History of England. 2</td>
</tr>
<tr>
<td></td>
<td>2d.</td>
<td>Geometry. 4</td>
<td>Chemistry. 4</td>
<td>Rhetoric and Composition. 1</td>
<td>Latin or French.4</td>
<td>Modern History. 2</td>
</tr>
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<td>3d.</td>
<td>Geometry. 4</td>
<td>Nat. Philosophy. 4</td>
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<td>Eng. Lang. and Rhetoric, Etymology, &amp;c. 4</td>
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<td>Hist. of English Language, Scott. 4</td>
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<td></td>
</tr>
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<td></td>
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<td>Book-keeping. 2</td>
<td>Astronomy. 4</td>
<td>Synonymes, Prosody, Goldsmith. 4</td>
<td>French. 4</td>
<td></td>
</tr>
</tbody>
</table>

In the third year such other studies of the fourth year as shall be approved by the High School Committee may be taken instead of French.
much more likely to exact of the pupils a faithful performance of school duties.

In accordance with these views, the Committee adopted what is herewith presented in a tabular form, as the complete course of English study; which, it is believed, covers as much of the most desirable ground as is practicable, and in which the degree of attention given to each branch has been carefully proportioned to its estimated importance; while the order in which the different studies succeed one another, has received especial attention.

As will be seen, the Committee ventured upon the experiment of arranging a shorter course of study for the benefit of those who may be compelled to leave the school at the end of three years. This course, composed as it is of elements belonging to the full course, does not increase the number of classes or studies in the school. It gives in the second year the choice between Latin and French; and in the third, a little more latitude of selection. It is certainly much less desirable than the other; but a pupil will not be absolutely required to decide upon it until the close of the second year.

To provide for the wants of those pupils who intend to enter College, the Committee established a Classical Course, which is as follows:—

FIRST YEAR.

The studies are the same as in the first year of the complete English course, except that Greek will be commenced in place of Chemical Physics and the History of England.

SECOND YEAR.

Latin, Greek, Geometry, Latin Composition, and Rhetoric and Composition.

THIRD YEAR.

Latin, Greek, Latin and Greek Composition, and Ancient Geography and History.
FOURTH YEAR.

Latin, Greek, Latin and Greek Composition, Ancient Geography and History, with a review of Algebra, Geometry, and Arithmetic.

A class is to be formed for this course not oftener than every second year, for the obvious reason, that, under the existing condition of things, not more than two College Classes could receive proper instruction.

The accommodations, thus enlarged and improved, and the plan of study thus laid out, the school entered upon the second term with the addition of an assistant Teacher, and twelve scholars who had been sent back from the examination of candidates in March, to spend one term more in the Grammar Schools. Some new features were introduced into the management and operations of the school, the results of which have been exceedingly satisfactory. It was thought that if some permanent record were made, by which, at any future time, the attendance, deportment, and scholarship of each pupil could be known, for the entire period of his or her connection with the school, it would, by appealing to an honorable pride, create the strongest possible motive on the part of each one to make his or her record a creditable one. Accordingly, a blank book was procured, conveniently ruled for this purpose, and of sufficient size to last several years. In this book an account is kept of the presence, absence, tardiness, or dismissal, and of the deportment of each scholar, for each day. It also exhibits the scholarship by its record of recitations, and of the average percentage obtained by the monthly written examinations. Carrying out the same idea, the practice was instituted of arranging the seats of the scholars at the beginning of every month, according to rank, their relative merits being determined by the records of the previous month.

At the expiration of every fourth week, a return has been
made in the form herewith presented, which shows to the parent or guardian how nearly the pupil approaches to the proposed standard of perfection, and how he compares with the other members of the class. The promptness with which these reports have been signed and returned, seems to prove that the parents accept and endorse this part of the present plan of the school:

WATERTOWN HIGH SCHOOL.

Report of
for the month ending

Attendance,  
{ Attained 
{ Attainable

Deportment,  
{ Attained 
{ Attainable

Recitation,  
{ Attained 
{ Attainable

Examinations, — percentage

Rank in Class

Remarks.

TO PARENTS AND GUARDIANS.

All marks are on a scale of ten.
Five is deducted from the number attainable by attendance for each instance of tardiness or dismissal before the close of the school session.
Deductions for Deportment or Recitation vary with the nature of the offence or deficiency.
The parent or guardian is requested to endorse this card after examining it; and the pupil is required to return it thus endorsed to the Principal, on the next school day after receiving it.

SOLON F. WHITNEY, Principal.

Miss Mary F. Porter, Assistant.
Mr. C. E. Whiting, Teacher of Music.

Signature of Parent or Guardian.
By way of providing for physical education, calisthenic exercises, performed to the music of the piano, have been resorted to. They have been practised almost daily, and all the scholars have taken part in them. They have not only furnished an agreeable diversion from the severer labors of the school-room, but they have done very much to improve the moral tone, discipline, and good order of the school.

All the scholars have had an occasional exercise, designed to give them a certain facility in performing rapidly the ordinary operations of addition, multiplication, etc., on numbers of larger and smaller magnitudes.

During the year, the intrinsic character of the school has undergone a most decided change. Improvement is everywhere visible, and that in no small measure. The indifference and opposition which were so manifest during the first term, have entirely disappeared. The scholars have entered into the spirit of the reform that has been going on, and now there exists between them and their teachers a harmony and co-operation which are almost incredible. Faithful instruction on the one side, and increased application on the other, have produced their legitimate effect upon the scholarship, and now the exercises of the school, taken as a whole, are marked by a high degree of excellence.

The Committee wish to see the school filled to its utmost capacity; and they will endeavor to increase the number of applicants, not by making the terms of admission easy, and reducing its discipline to a mere premium on idleness, but by rendering its course of study desirable and honorable, because it is useful and thorough, and requires on the part of the pupil diligent, effective work.

The fidelity, zeal, and success with which the teachers have discharged their respective duties, will be readily inferred from the foregoing report; but in consideration of the peculiar circumstances in which the school has been placed since they became connected with it, they are certainly en-
titled to this special acknowledgment before the public, of
the great value of their services. The Principal deserves to
be particularly thanked for the unabated interest which he
has taken in the welfare of the school, and for the amount of
extra labor, mental and manual, which he has cheerfully
performed, that the reorganization of the school might be
accomplished.

The school has just entered upon an experiment, as to the
results of which there can be no reasonable doubt. But to
judge finally at this time of the system upon which its pre-
sent operations are based, would obviously be premature.
That question must be left to be discussed and decided here-
after.

**Statistics for 1866–67.**

| Number of Scholars admitted | 25 |
| Whole number Registered | 52 |
| Whole number Registered of Boys | 18 |
| Whole number Registered of Girls | 34 |
| Fitted for Institute of Technology | 4 |
| Moved out of Town | 8 |
| Left school for unknown reasons | 3 |

There are also some scholars, not now in attendance, who
are expected to return to the school.

**Attendance.**

First Term: Whole Number of Scholars, 39: Average, 32.6.
Second Term: Whole Number of Scholars, 46: Average, 37.8.
Third Term: Whole Number of Scholars, 35: Average, 34.5.

**Centre Grammar School.**

Levi W. Russell, Principal.

Miss A. M. Magee, Assistant.

Some years since, an Intermediate school, taught by Miss
F. M. Nichols, was raised a little in grade, and designated
as Centre Grammar, No. 2. But it was always below the level of the other Grammar Schools, and hence there existed in the Centre District an additional grade of schools, unknown in the other Districts. The new school proved to be useless and disadvantageous, for it retarded the progress of pupils, by extending the period of probation, during which they were fitted for admission to the Grammar School of full grade. Accordingly, this school was abolished, and at the commencement of the second term, the Centre Grammar Schools, No. 1 and No. 2, were organized as one school, with Mr. Russell as Principal, and Miss Nichols as Assistant. The latter resigning her place at the close of the second term, Miss A. M. Magee was promoted from the West Primary to the vacant position.

The new school now occupies the whole lower story of the High School building; the alterations required by the High School having compelled Mr. Russell and his scholars to move into the room which had hitherto been used by the Centre Intermediate, No. 1.

The change has proved to be a judicious one, and has had a decided and salutary influence on both departments of the school. An unexpected advantage has been realized from the presence of a male teacher on the first floor, in the improved deportment of the scholars when outside of the school-rooms.

The teachers have been diligent and industrious, and of the ultimate success of the new Assistant, in a position at present somewhat difficult, there can be no question. The Committee have been much pleased with the results of the written examinations, and with the practice of taking away the subjects of the lessons from the relations they hold in the text-books, and thus leading the scholar to a more thorough and more permanent comprehension of his studies. The constant and careful attention given to such collateral matters
as may be suggested by each recitation, is to be highly commended.

Still, the school has not yet attained the rank of which it is capable. More perfect order ought to be found in a school of this grade. And the Committee would like to find some of the scholars more ready and more certain in their knowledge, more prompt and decided in their answers, and more clear and distinct in their articulation.

**ATTENDANCE.**

First Term: Whole number of Scholars, 85: Average, 75.5.
Second Term: Whole number of Scholars, 105: Average, 82.5.
Third Term: Whole number of Scholars, 102: Average, 87.4.

**CENTRE INTERMEDIATE.**

Miss Ella L. Hinman, Teacher.

This school has been under the instruction of Miss Mary E. Sargent since its organization until the present school year. At the close of the winter term she resigned the position, to the regret of many who held her in high estimation as a faithful teacher.

At the commencement of the spring term, Miss Ella L. Hinman was elected to the vacancy, and, although it was her first attempt at teaching, she has managed the school with a skill and tact that would do honor to one of more mature experience.

There is a military precision and promptness in all the details of the school-room, both on the part of teacher and pupils, which receives the commendation of the Committee.

**ATTENDANCE.**

First Term: Whole number of Scholars, 65: Average, 55.5.
Second Term: Whole number of Scholars, 72: Average, 67.4.
Third Term: Whole number of Scholars, 70: Average, 64.

**CENTRE PRIMARY, NO. 1.**

Miss Fanny Robbins, Teacher.

Under the management of Miss Robbins this school is
making good progress. Faithfulness in the discharge of her duties, kindness to her pupils, firmness and gentleness in government, are apparent in the thoroughness of the recitations, the love and general good feeling manifested by the scholars towards the teacher, and in the order and deportment of the school.

**ATTENDANCE.**

First Term: Whole number of Scholars, 67: Average, 50.
Second Term: Whole number of Scholars, 58: Average, 45.
Third Term: Whole number of Scholars, 40: Average, 30.

**CENTRE PRIMARY NO. 2.**

**Miss I. N. March, Teacher.**

The former reputation of this school is well sustained. Patience and gentleness, combined with good judgment, are qualifications which are possessed in a high degree by this teacher, and enable her to perform her various duties to the satisfaction of all concerned.

**ATTENDANCE.**

First Term: Whole number of Scholars, 65: Average, 53.
Second Term: Whole number of Scholars, 59: Average, 52.5.
Third Term: Whole number of Scholars, 40: Average, 33.

**CENTRE PRIMARY NO. 3.**

**Miss Emma G. Russell, Teacher.**

At the commencement of the spring term, the Committee found a vacancy here, occasioned by the resignation of Miss Goodhue, who had been absent from the school the whole of last year, Miss Kate A. Howard having had charge as substitute.

Miss H. Estelle Varney was elected to the position, and although the school was in a disorderly condition, by her unusual energy and aptness for teaching and governing, order was established, and a kindly feeling engendered between pupils and teacher, which had not previously existed.
At the commencement of the winter term, Miss Varney was transferred, at her request, to the West Primary School, and Miss Emma G. Russell placed in charge. This is her first experience in teaching, but from present indications we doubt not her success is certain.

ATTENDANCE.

First Term: Whole number of Scholars, 62: Average, 43.
Second Term: Whole number of Scholars, 58: Average, 45.
Third Term: Whole number of Scholars, 39: Average, 29.

EAST GRAMMAR SCHOOL.

Mr. JAMES M. SAWIN, Teacher.

This school continued under the charge of its former teacher, Miss E. A. Paine, during the first term of the closing school year. The Committee having become satisfied that a radical change was necessary, in order to place this school upon a plane of equality with the other Grammar Schools in Town, determined to place a male teacher in charge of the school. Miss Paine was apprised of this decision of the Committee, and during the vacation succeeding, Mr. James M. Sawin, the present teacher, was selected for the position, and commenced his duties at the beginning of the second term.

The school was lacking in many respects. Proper respect for the teacher was wanting; indifference to study and recitations was manifest; in fact, a general lack of interest in all things pertaining to the welfare of the school was visible. The school was increased in numbers by the addition of the first class from the East Primary School, a matter of necessity, owing to the want of proper accommodations in the Primary school-room. This addition rendered the existence of four classes necessary, thus reducing the time of the teacher to each class by one-fourth. Here were obstacles to surmount, and labor to be performed. Yet the fullest hopes and expectations of the Committee have been realized. A
marked change has taken place in the school. There is an increased attendance, more punctuality. Ambition has been aroused. Zeal and earnestness are manifested by both scholars and teacher, while the instruction is such as to inspire the scholars to greater efforts for progress. The district is also awake. The record of visitations in this school is greater by far than in that of any similar school in the Town. It is doing well.

ATTENDANCE.

First Term: Whole number of Scholars, 43: Average, 30.8.
Second Term: Whole number of Scholars, 50: Average, 46.
Third Term: Whole number of Scholars, 50: Average, 43.

EAST PRIMARY SCHOOL.

Miss Clara A. Bailey, Teacher.

The number of children attending this school continued very large during the summer term.

The teacher was performing more labor than ought to be imposed, under any circumstances, upon one person. And at the commencement of the second term, as a measure of relief to the school, the first class was placed in the Grammar School, under the charge of Mr. Sawin. Still, there continued to be an attendance of children largely exceeding the accommodations of the school-room. The school has continued in this overflowing condition until quite recently, when, by reason of the severity of storms, and the prevalence of measles among the children, the attendance has been seriously reduced. With this exception, the school has been noted for punctuality and regularity of attendance. The interruption, however, will be of short duration. The school is in excellent condition.

Miss Bailey has continued from the first to receive the marked approbation of children, parents, and the Committee. It is just that it should continue. The ease and grace with which her duties are performed, the kind and gentle manner
in which she secures the attention and good-will of her scholars, their perfect recitations and excellent demeanor, are characteristics which secure and justify the warmest approval of the Committee.

ATTENDANCE.

First Term: Whole number of Scholars, 85: Average, 72.
Second Term: Whole number of Scholars, 72: Average, 68.
Third Term: Whole number of Scholars, 62: Average, 41.

WEST GRAMMAR SCHOOL.

HENRY CHASE, Teacher.

The high character that this school has attained, is a meed of praise to the present teacher. The success attending the long-continued services of Mr. Chase, prove to the Committee the wisdom of retaining in our public schools as long as possible teachers who, by experience and faithful effort, perfect themselves in their profession. The prosperity of our schools and the interests of the community alike demand it. The average age of the scholars is less than that of other Grammar Schools, and an additional class at the commencement of the third term lowers somewhat the rank of scholarship corresponding with other years, and makes, from necessity, the labors of the teacher more arduous. The reading was particularly good, and the answers given to questions proposed were prompt and satisfactory.

ATTENDANCE.

First Term: Whole number of Scholars, 49: Average, 37.
Second Term: Whole number of Scholars, 56: Average, 43.
Third Term: Whole number of Scholars, 49: Average, 41.

WEST INTERMEDIATE SCHOOL.

MISS M. E. LORD, Teacher.

Miss Lord's connection with this school has been very beneficial to the scholars, and satisfactory to the parents. During the year, she has fitted two classes for the Grammar
School, and has also received two new classes from the Primary. Notwithstanding this promotion and addition, the school has made good progress, both teacher and scholars having applied themselves earnestly to their work. The Committee were highly pleased with the good deportment and recitations of her pupils.

ATTENDANCE.
First Term: Whole number of Scholars, 46: Average, 40.
Second Term: Whole number of Scholars, 50: Average, 43.
Third Term: Whole number of Scholars, 46: Average, 39.

WEST PRIMARY SCHOOL.
MISS H. ESTELLE VARNEY, Teacher.
The valuable services of Miss A. M. Magee were continued in this school till the end of the second term, when she was elected to fill the vacancy made by the resignation of Miss Nichols in the Centre Grammar School. At the commencement of the third term, Miss Varney was transferred from Primary, No. 3, to this school. On account of the crowded condition of her school, it was thought advisable to relieve it, by promoting another class to the Intermediate School above. Although her connection with our public schools has been only one year, her energy of character and love for her work give the Committee great confidence in her future success.

ATTENDANCE.
First Term: Whole number of Scholars, 98: Average, 70.
Second Term: Whole number of Scholars, 98: Average, 80.
Third Term: Whole number of Scholars, 71: Average, 48.

SOUTH INTERMEDIATE.
MISS HARRIET ROBBINS, Teacher.
During the first term of the year, Miss Robbins taught the school known as Centre Intermediate, No. 1, in one of the lower rooms of the High School building. In consequence
of the changes made, for the better accommodation of the High School, the room occupied by her was needed for the Principal of the Centre Grammar School. And at the commencement of the second term, her school was removed to the Town Hall. Her first class was then transferred to the Grammar School, and an interchange was made between her scholars and those of Centre Intermediate, No. 2, giving to the latter all who belonged to the Centre District proper, and to Miss Robbins all who came from the territory which would constitute the new South District. At the beginning of the third term, the school was placed in permanent quarters in the new school-house.

In judging of the results of Miss Robbins' labors for the year, the Committee desire to remember that the radical change made in the composition of her school at the beginning of the second term, and the utter unfitness of the Town Hall for the purposes of a school-room, did very much to retard the satisfactory progress which the school, as a whole, had made during the first term. Since the school has been in its new and pleasant quarters, however, it has made commendable progress, and largely recovered from the effects of the changes already stated. The order and discipline are good, the scholars are attentive to their studies, and the first class is rapidly advancing towards, if it has not already reached, the standard of qualification which will secure its advancement to the Grammar School.

ATTENDANCE.
First Term: Whole number of Scholars, 56: Average, 44.
Second Term: Whole number of Scholars, 46: Average, 34.
Third Term: Whole number of Scholars, 45: Average, 35.

SOUTH PRIMARY SCHOOL.
Miss Addie Horne, Teacher.

This school is an addition to the previous number of Primary Schools in the Town. It was gathered from those
children hitherto belonging to the Centre Primary Schools living south of Charles River, and on territory contiguous thereto. Coming from three different Primary Schools, some time has been necessarily consumed in classifying and harmonizing the school. It has been in operation but a few weeks, yet gives good promise of success.

The teacher aims at thoroughness in her instructions, and the children seem eager to profit thereby. Their recitations are very creditable.

ATTENDANCE.

Third Term: Whole number of Scholars, 56: Average, 44.

GENERAL MANAGEMENT AND CONDITION OF THE SCHOOLS.

In connection with the general management of the schools during the year, the Committee have passed the two following votes:

1. That each Grammar, Intermediate, and Primary teacher be required at the close of each term to report to the Secretary, in writing, the studies and exercises of his or her school, together with a list of text-books used; to state the portions of each book that each class has gone over during the term, and also to express an opinion as to the progress of their respective schools in scholarship and deportment.

2. That the Grammar-School teachers be instructed to carefully and thoroughly exercise their first classes once in four weeks in written examinations, which shall include spelling and defining, and shall relate to any portions of the subjects of Arithmetic, Grammar, and Geography, with which the pupils ought to be familiar.

The object of the first vote is to bring before the Committee, in a concise and convenient form, and at short and regular intervals, such information as will acquaint them with the
operations and work of each school, and enable them to maintain, as far as possible, an equality of condition between different schools of the same grade. The comparisons thus instituted, will, no doubt, do something to maintain a wholesome activity and emulation on the part of the teachers. The Committee, however, distinctly discourage all progress in text-books, as reckoned by pages, made at the expense of thorough instruction.

To guide the teachers, and to give brevity and uniformity to the reports, the returns are made on a blank prepared for the purpose, and so arranged that they can be examined and compared with one another with great facility.

The purpose of the second vote is two-fold; first, to secure for the classes to which it refers the benefits of a most useful method of drill and review, which possesses some incidental advantages that do not belong to oral recitations; second, to accustom those who are to be candidates for the High School to the kind of examination by which their fitness for admission to the school is to be determined.

For the most part, the children in our schools have hitherto been entire strangers to the system of written examinations, until they attempted to enter the High School. They were then forced to do that for which they had had no training, and, as would naturally be expected with a first trial, none could show themselves to the best advantage, while many presented an unsatisfactory, not to say discreditable, appearance.

But the new order of things is expected to do away with that inexperience which has so often subjected the candidates to injustice and misjudgment, by making their qualifications seem much less than they really were, simply because their attainments were tested in a novel manner.

The care of the schools during the last year has thrown a most unusual amount of work upon the Committee. A portion of this has consisted in contending with a most unreason-
able spirit of opposition, now hoped to be extinct, which seemed determined to thwart the purposes of the Committee, and frustrate all the plans which they had for the better accommodation and improvement of the schools. But they are most happy to report that they have accomplished the most important part of what they have undertaken.

In addition to the regular monthly meetings, they have held twelve special meetings, and the Registers show two hundred and eight visits made to the schools by individual members of the Board.

Of the fifteen teachers now employed by the Town, eight have been appointed to their present positions within the last twelve months. Of this number, one, Miss Magee, was promoted from a Primary to a Grammar School, while the other seven had never before been in the service of our schools. So that the corps has undergone a decided change of composition. And with a single exception, every change that has been made, whether of addition or substitution, has essentially increased its strength and efficiency.

The exception alluded to, refers to the retirement of Miss F. M. Nichols, whose resignation the Committee were compelled to accept at the close of the second term. To have been a teacher in the public schools for the long period of twelve years, is an unusual occurrence, and the fact itself is no insignificant testimonial to her fitness for the position, and the acceptable character of her services. Her success, both as an instructor and a disciplinarian, was long since acknowledged, and has never for an instant been questioned. And while the Committee regret the loss which her withdrawal has inflicted on the Town, they wish to express their appreciation of the great benefits that so many children have derived from her faithful and long-continued labors. They would also offer her this assurance of their personal esteem, with their best wishes for her future welfare.

The School Registers record two hundred and twenty-
seven visits made since the first of last April, by parents and other persons not belonging to the School Committee. This number is too small, and does not testify to a strong, general, active interest in the cause of education. The parents ought to be so many self-appointed supervisors, who should charge themselves with the duty of frequently visiting the schools, and closely scrutinizing everything connected with them. Thus, by their manifest interest, would they encourage both teachers and scholars, and induce them at all times to maintain the schools in the best possible condition for making favorable impressions on constantly-expected visitors.

Particular information respecting each school, may be found elsewhere in the report furnished by the Chairman of its Sub-Committee.

Of the schools of Watertown, taken as a whole, it may be safely asserted that they are in a very much better condition than they were at the date of the last Annual Report. They are animated by a better spirit; they have acquired some new life, and show a larger capacity for growth and improvement. But their decided gain of the last year is not sufficient; they can and must be raised to a higher standard of excellence than they have yet attained.

In this portion of the Report seems to be the proper place for some allusion to the teachers' meetings. An organization has been formed, and the following Constitution and By-Laws have been adopted:

CONSTITUTION.

I. This body shall be known as the "Watertown Teachers' Association."

II. All teachers in the public schools of Watertown shall be considered members of the same, qualified to vote and act upon all matters properly coming before them; five members being considered a quorum for transacting business.

III. The members of the School Committee shall be con-
sidered honorary members of the Association, and by special vote, teachers of private schools may become so, and be entitled to take part in its discussions and literary exercises.

IV. The officers of the Association shall be a President, Vice-President, Secretary, and Treasurer, performing the usual duties of these officers.

V. The above officers shall be elected at the first meeting of each school year.

VI. The order of business and the literary exercises shall be regulated by the By-Laws of this Association.

VII. Any of the above articles may be amended at any regular meeting, by a vote of three-fourths of all the members of the Association.

BY-LAWS.

I. The order of business shall be as follows: — Reading the records of the last meeting; calling the roll of the members; reports of committees; transacting other necessary business; literary exercises and discussions.

II. A committee of three shall be appointed at the first meeting of each school term, whose duty it shall be to report at each meeting a list of literary exercises for the succeeding meeting.

III. The meetings of the Association shall be held on the second Monday of each month, provided no meeting be held during vacations.

IV. The hours of meeting shall be from seven to nine, P. M.

V. The Treasurer shall be empowered to assess and collect such moneys as may be voted for the use of the Association, assessing each lady one-half as much as each gentleman.

VI. These By-Laws may be amended at any regular meeting, by a two-thirds vote of the members present and voting thereon.

Much credit is due to the persevering interest which has hitherto sustained these meetings, and has now, by special
organization, provided for their continuance. This act of association will establish and maintain between our teachers, such personal relations as ought to exist among those who are occupied with the same difficult pursuit; it will stimulate their professional enthusiasm; it will encourage them and aid them in the work of self-improvement; it will enable each scholar in town to receive the benefits of the best ideas, original or derived, of all our teachers; it will give to their action and to the character of the schools, a degree of unity, otherwise unattainable.

**Names of Scholars Not Absent or Tardy During the Year.**

**High School.** — Grace A. Stone.

**Centre Intermediate.** — Herbert Livermore, Edward L. Morse, Napoleon A. Le Clerc, John P. Nolan, Frank M. Cheney, Chas. B. Nigus, Carrie F. Boniface, Ida E. Nye, Alice G. Patten, Mary E. O'Halloran, Lucy M. Rogers.

**Centre Primary, No. 2.** — Mary A. Milner.

**South Intermediate.** — Maggie Grey, Hannah Jenison.

**South Primary.** — Ellen Tenney, Julia Tyghe, Daniel Donovan.

**East Grammar.** — Lottie Bailey, Michael Flannery, Edward Coolidge.

**East Primary.** — Sarah J. McDonough.

**West Grammar.** — Edward Burke.

**West Intermediate.** — Dennis Sullivan, Charles Atherton, James Bradley.

**West Primary** — Louis Blaisdell, Eliza Murphy.

**High School Library.**

Although much has been done to improve the condition of the High School, no provision has yet been made for a want which is now an urgent one. The School needs, and is suffering because it has not, a library of well-selected books of reference. A convenient case has been arranged in the schoolroom, where the constant presence of books, known to be
valuable and useful, could not but exercise a powerful and desirable influence, and incite the scholars to greater mental effort. The present methods of instruction require, on the part of the pupil, a frequent reference to encyclopaedias, dictionaries, &c., and when such books are not accessible, his means of information are seriously curtailed. This is a matter of so much importance that the Committee have determined, by the aid of private subscription, to make a beginning, and create the nucleus of a library, which, as they expect, the liberality and good sense of the Town will, in a year or two, develop and expand into a creditable collection of standard works.

By making for this purpose a small appropriation annually, the Town can show its good-will to the school, and assume but a fraction of the expense at once. For the present, the Committee recommend an appropriation of one hundred and fifty dollars.

PHILOSOPHICAL AND CHEMICAL APPARATUS.

The members of the High School are learning more and more every day the value of the apparatus which has recently been brought to light and put to use. Although sufficient for very many of the illustrations and experiments required by the course of study in physics, it is incomplete in many respects, and particularly deficient in what belongs to the department of optics. Indeed, this subject could not be well studied with the means now at the command of the teacher.

Under this head, therefore, the Committee ask an appropriation of one hundred and fifty dollars.

TEXT-BOOKS.

The following books have been introduced into the schools during the year. Harkness' Latin Books; Greenleaf's Algebra; Markham's History of England; Kerk's Common School
Grammar; Kerl's First Lessons in English Grammar; a New Practical Arithmetic, belonging to the Greenleaf series.

MUSIC.

With the consent of the Committee, Mr. C. E. Whiting has given instruction in singing in some of the schools during the year, without expense to the Town; the only remuneration that he has received, being the proceeds of a concert given in the Town Hall with the assistance of some of the school children. He has thus rendered useful services to the schools, in the belief that in the coming year the Town would be persuaded of the propriety of providing regular musical instruction. Such instruction is becoming generally incorporated with the most perfect forms of the common school system, and the Committee, fully convinced of its great utility, recommend an appropriation of two hundred and fifty dollars for this purpose. This sum would give every week to the High and to each Grammar School, a lesson of one hour.

There is an obvious advantage in having in the school-room a musical instrument, apart from the manner in which it facilitates musical instruction. For the High School a piano has been hired at a rate of $48.00 per annum. This school ought to possess a piano, and as the interest on the price of a suitable instrument would be much less than the rent now paid, the Committee hope that the Town will authorize a purchase to be made at once.

Notice should be here taken of the effort which Mr. Russell's scholars are making, with his assistance, to buy a piano for their school. They have raised a little more than half of the amount which is needed. Here is an object worthy of the consideration of the liberal friends of the Centre Grammar School.

SCHOOL-HOUSES.

Under this head, the old Universalist meeting-house, now transformed into the new school-house, certainly deserves
the first place; for it has occasioned so many Town meetings, and provoked so much earnest discussion, and violent opposition. In March, the Town voted to buy the property, and a few weeks later the sum of $3,000 was appropriated for making alterations in the building. The matter was then placed in charge of a Building Committee, consisting of Messrs. J. G. Gooch, Thomas L. French, and George F. Meacham, the latter gentleman being the architect. The plans were inspected, and proposals were made by different parties resident in town, and the lowest estimate, that of Mr. James H. Norcross, was $5,325.00. The funds at the disposal of the Committee falling far short of this sum, additional grants of money were obtained from the Town, sufficient to bring the whole appropriation up to $6,000.00. A contract was then closed with Mr. Norcross. As the work progressed, it was deemed expedient to modify somewhat the original plan, by arranging a small closet for each school-room, and substituting outside blinds for the whole house, instead of inside blinds for the two front rooms, which were to be entirely finished. These, together with some less important changes having reference principally to material, added $232.33 to the sum named in Mr. Norcross' estimate. The expenditure was still farther increased by grading and fencing the land. Thus has the Town obtained at a very reasonable price, a good-looking, substantial building, and a commodious and most conveniently located school-house. The wisdom of this investment the Committee consider unquestionable. But the most decided pecuniary advantage remains to be realized, when the Town shall finish the two rooms in the rear of the building.

The alterations that have been made, may be described in general terms as follows: The steeple, belfry, and old chimneys were removed. The floor was dropped to the level of the lower sill. A second floor was put in above for the upper story. The old arched ceiling was allowed to remain. The
long windows were taken away. Four windows, two above and two below, were put in each end, and eight windows, in two rows, were put in each side of the body of the house, thus giving six windows to every room. Each story was divided into two rooms by a transverse partition, in the line of which two chimneys were built. The vestibule furnished all the space that was required for entries, stairways, and clothes closets.

The upper room, assigned to the Intermediate School, was furnished almost entirely with old furniture, which was repaired and varnished, and made to assume a very respectable appearance.

For the Primary School in the lower room, it was necessary to buy new furniture throughout. The heating apparatus consists of a large Magee stove in each room. The whole cost of the house is $9,514.11, the items of expenditure being as follows:

Original purchase, $3,433 00
James H. Norcross' contract, 5,325 00
" " " extra bill, 232 33
" " " fence and sundries, 216 59
Thomas L. French, 143 35
J. J. Walworth & Co., pump, &c., 28 20
Henry Russell, painting fence, 35 64
George F. Meacham, 100 00

$9,514 11

Deduct, 3,433 00

$6,081 11

Appropriation for alterations, 6,000 00

Deficiency, $81 11

The school property of the Town seems of late to have been neglected, not so much perhaps from actual inatten-
tion, as from an unwillingness to expend any money that could by any possibility be saved, even though the apparent economy really involved a waste. But the policy has been a bad one, for had the necessary repairs been made from time to time, much depreciation might have been avoided, and the Town would not have been compelled to provide, as it must do now, for the accumulated wear and tear of several years. Dilapidated public buildings are a sure disgrace to the Town, and for the sake of its reputation and good name, the school-houses should be saved from unnecessary deterioration.

At the West Centre and High Schools, the Committee have removed the partition fences in front of the buildings, and caused all the material that had any value to be used at the new school-house. The old gates have also been taken away and replaced by wide entrances properly protected, each by a row of turned posts. Something has been gained thereby, at least, to good looks.

As it seems to belong to this portion of the Report, the Committee would here call the attention of the Town to the condition of the wall in the rear of the school-house on Mt. Auburn Street, in the Centre District. The wall is bulging badly, and threatens, if left to itself, to fall at no distant day. The safety of the scholars, and the pecuniary interest of the Town require that such an accident should be averted, by rebuilding the wall early in the coming spring. The Committee recommend that this matter be referred to the Selectmen, with full powers to act.

The subject of increasing the accommodation in the East District, has been brought before the Town several times, and early in the year, at a special meeting, the sum of two thousand dollars was voted for the purpose. But that being found too small, and there being an apparent indisposition to increase it, authority was obtained from the Town to use that appropriation in making the alterations in the Universalist meeting-house. The necessities of the East District are as
yet unrelieved, and are even more pressing than ever. The Primary School is crowded, and the Grammar School is encumbered by children who could be much better taught in a school of lower grade. In view of these facts the Committee renew an old application, and earnestly ask the Town to provide an additional room, and thus enable them to establish an Intermediate School. They recommend this to be done by the following plan. To make in the rear of the school-house an addition, fifteen feet long, one story high, and as wide as the present building; the under-pinning of the new portion to rest upon a trench wall. Next, to remove the adjoining end wall of the lower room. The lower story, thus enlarged, could be divided by a transverse partition, into two rooms, each twenty by thirty-four feet, with four windows. There would still remain sufficient space for the entries and clothes closets of the rear room, the outside entrances to which would be placed upon the sides of the new part.

It is estimated that twenty-five hundred dollars will make this alteration, and provide the necessary furniture for the new school.

The changes made in the High School building have been described at length elsewhere. The manner in which the appropriation was expended will be seen by the following statement, taken from the report of the Building Committee:

<p>| | |</p>
<table>
<thead>
<tr>
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<td>Geo. Pierce (including painting),</td>
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<td>Thos. L. French,</td>
<td>38 76</td>
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<td>W. O. Haskell &amp; Sons, furniture,</td>
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<td>W. L. Stiles &amp; Son,</td>
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<td>Jas. H. Norcross,</td>
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<td></td>
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<tr>
<td>Deficiency,</td>
<td>$31 22</td>
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</table>
HEATING APPARATUS.

The dilapidated furnaces in the High School building have worked badly for a long time. Last winter it was found necessary to place a large Magee stove in the High School-room, and this winter a smaller stove has been required in the apparatus-room. The fact is, the furnaces are completely worn out, and can be used no longer. Before another winter, they must be replaced by others of larger size and better construction. To do this, an appropriation of five hundred dollars will be needed.

NUMBER OF CHILDREN.

The Assessors for 1866, return seven hundred and eleven (711) children in town, between five and fifteen years of age. There are also fifty (50) children over fifteen, whose names appear upon the School Registers.

<table>
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<tr>
<th>NAMES OF SCHOOLS</th>
<th>Whole No. Registered</th>
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<th>Average Attendance</th>
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<td>Term 3d</td>
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<td>High School</td>
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<td>46</td>
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<td>West Primary</td>
<td>98</td>
<td>98</td>
<td>71</td>
<td>70</td>
</tr>
<tr>
<td>Centre Primary, No. 1</td>
<td>67</td>
<td>58</td>
<td>40</td>
<td>50</td>
</tr>
<tr>
<td>Centre Primary, No. 2</td>
<td>65</td>
<td>59</td>
<td>40</td>
<td>53</td>
</tr>
<tr>
<td>Centre Primary, No. 3</td>
<td>62</td>
<td>58</td>
<td>39</td>
<td>43</td>
</tr>
<tr>
<td></td>
<td>760</td>
<td>770</td>
<td>705</td>
<td>603.7</td>
</tr>
</tbody>
</table>
### AVERAGE ATTENDANCE PER CENTUM.

<table>
<thead>
<tr>
<th>School</th>
<th>First Term</th>
<th>Second Term</th>
<th>Third Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School</td>
<td>95.5</td>
<td>97</td>
<td>96.7</td>
</tr>
<tr>
<td>Centre Grammar</td>
<td>90.5</td>
<td>91.5</td>
<td>89.5</td>
</tr>
<tr>
<td>East Grammar</td>
<td>90</td>
<td>94.3</td>
<td>90</td>
</tr>
<tr>
<td>West Grammar</td>
<td>93</td>
<td>94</td>
<td>92</td>
</tr>
<tr>
<td>West Intermediate</td>
<td>95</td>
<td>95</td>
<td>92</td>
</tr>
<tr>
<td>Centre Intermediate, No. 2</td>
<td>85</td>
<td>94</td>
<td>91</td>
</tr>
<tr>
<td>Centre Intermediate, No. 1</td>
<td>88</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>South Intermediate</td>
<td></td>
<td></td>
<td>86</td>
</tr>
<tr>
<td>South Primary</td>
<td></td>
<td></td>
<td>79</td>
</tr>
<tr>
<td>East Primary</td>
<td>84</td>
<td>94</td>
<td>89</td>
</tr>
<tr>
<td>West Primary</td>
<td>91</td>
<td>90</td>
<td>90</td>
</tr>
<tr>
<td>Centre Primary, No. 1</td>
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<td>91</td>
<td>88</td>
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<tr>
<td>Centre Primary, No. 2</td>
<td>82</td>
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<tr>
<td>Centre Primary, No. 3</td>
<td>83</td>
<td>89</td>
<td>84</td>
</tr>
</tbody>
</table>

### EXPENSES FOR THE PRESENT AND FOR THE COMING YEAR.

For 1866–67, the expenses of the schools have been as follows:

- Salaries of Teachers: $8,516.64
- Care of houses: 494.52
- Fuel: 799.54
- Books, etc.: 160.26
- Incidental expenses: 1,661.71

Total expenses: $11,632.67

Expended in South District, 9,514.11

" for High School, 631.22

Total: $21,778.00
AMOUNT GRANTED FOR SCHOOLS IN 1866.

Annual appropriation, $10,600 00
Appropriation for South District, 9,500 00
  " " High School, 600 00

$20,700 00

Add Town's share of school fund, 181 20

$20,881 20

The annual appropriation for 1866, did not include any provision for the incidental expenses, which are covered by the estimate for 1867-68.

The following sums will be needed for the ordinary expenses of the schools for the coming year:

Salaries, $10,000 00
Care of houses, 600 00
Fuel, 750 00
Books and stationery, 150 00
Books of reference for High School, 150 00
Philosophical apparatus, 150 00
Music Teacher, 250 00
Incidental expenses, 800 00

$12,850 00

Deduct Town's share of State school fund, 180 00

$12,670 00

The following sums will be needed for extraordinary school expenses:

Addition to East School-house, $2,500 00
Painting and repairing School-houses, 1,000 00
Two furnaces for High School Building, 500 00
Piano for High School, 250 00

$4,250 00
An appropriation will also be needed for rebuilding the wall in the rear of school-house on Mt. Auburn St., in the Centre District.

**TEACHERS AND THEIR SALARIES.**

<table>
<thead>
<tr>
<th>School</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School, Solon F. Whitney</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>&quot; Miss Mary F. Porter</td>
<td>600.00</td>
</tr>
<tr>
<td>Centre Grammar, Levi W. Russell</td>
<td>1,200.00</td>
</tr>
<tr>
<td>&quot; Annie M. Magee</td>
<td>450.00</td>
</tr>
<tr>
<td>Centre Intermediate, Ella L. Hinman</td>
<td>400.00</td>
</tr>
<tr>
<td>Centre Primary, No. 1, Fannie Robbins</td>
<td>375.00</td>
</tr>
<tr>
<td>Centre Primary, No. 2, Isabella N. March</td>
<td>375.00</td>
</tr>
<tr>
<td>Centre Primary, No. 3, Emma G. Russell</td>
<td>375.00</td>
</tr>
<tr>
<td>West Grammar, Henry Chase</td>
<td>1,200.00</td>
</tr>
<tr>
<td>West Intermediate, M. Emilie Lord</td>
<td>400.00</td>
</tr>
<tr>
<td>West Primary, H. Estelle Varney</td>
<td>375.00</td>
</tr>
<tr>
<td>East Grammar, James M. Sawin</td>
<td>800.00</td>
</tr>
<tr>
<td>East Primary, Clara A. Bailey</td>
<td>450.00</td>
</tr>
<tr>
<td>South Intermediate, Harriet Robbins</td>
<td>400.00</td>
</tr>
<tr>
<td>South Primary, Adelaide Horn</td>
<td>375.00</td>
</tr>
</tbody>
</table>

(Signed) A. HOSMER, **Chairman,**
D. T. HUCKINS, **Secretary,**
JOSEPH CRAFTS,
L. D. SAWYER,
GEO. F. MEACHAM,
L. B. MORSE.

**Watertown, Feb. 5, 1867.**